

Distance Learning Online - Part 2

There are some very simple ways to use resources to **teach lessons** to students **through a screen**.



InVideo:

Among many resources, **InVideo** is a great resource to **easily** and **creatively** change your in-class lessons into **easy to understand video presentations**.

This is possible by **Article-to-Video**, URL-to-Video, Premade Templates, and Blank Canvas. In addition, students can use this resource to **create beautiful video presentations** like promotional videos, advertisements, **short presentations** on a reading, or to give a speech. **Words** coupled with original or stock **images** and **videos** can create great **student masterpieces**. This resource is a great way for students to produce a presentation that could simply be a power point, but now there can be background music, images, video, and words that change with each frame. Teachers can also use this resource to **paste a URL to an article** that students may not want to read in an article format, but a **cool video presentation** may be more **appealing** for students to **pay attention** and **understand the information**.

InVideo: <https://invideo.io/>



BrainPOP:

BrainPOP is currently **free** for schools that have closed due to COVID-19. BrainPOP is allowing **unlimited use** of the **full suite** during the period of closure. This site has many ways for students to **learn** and **deepen their understanding** of a subject. **Movies, quizzes, vocabulary, games, and more** are available for just about **every subject** taught in schools. There are tons of **specific lessons** in **dozens of subjects** including Science, Social Studies, Math, English, Arts & Music, Health, Engineering & Tech, and more! BrainPOP is **for grades K-12**, but to specifically teach grades K-3, BrainPOP Jr. is a great resource. Both sites are listed below:

BrainPOP: <https://www.brainpop.com/>

BrainPOP Jr.: <https://jr.brainpop.com/>



Zoom:

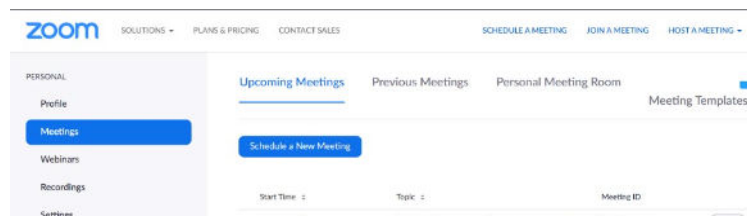
Educators are able to **create free accounts on their own**. However, these accounts have **less features** available and are only able to **hold up to 30 minute meetings**.

If your **district** uses **Clever** and is **closed**, or planning for a closure, an **I.T. Administrator** for the district can **request a special Zoom account for your district**, integrated with Clever, by having your **Clever Administrator** sign up for a **new Zoom Basic account** (<https://zoom.us/signup>) with an email that has the **same @domain** as the teachers. Zoom accounts set up through Clever will include unlimited teacher accounts, no time limit on class sessions, and single sign-on via Clever Portal.

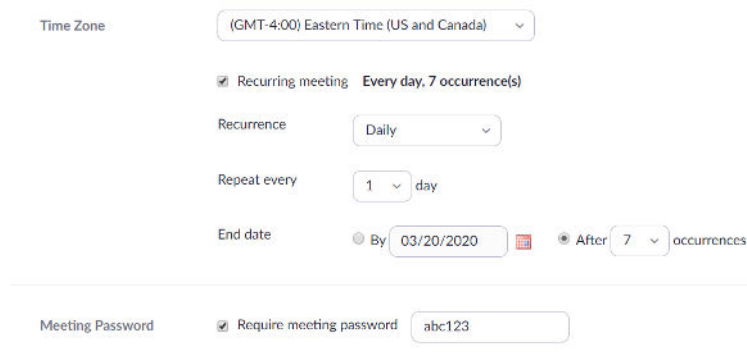
Hosts can **create a meeting** following the steps below, then **post** their meeting **link** on **Google Classroom** or sent in an email **for students to join**.



As an **educator**, to start a meeting once logged into your account, click under Personal to the **Meetings tab**, then select **“Schedule a New Meeting.”** This can be seen in the screenshot below:



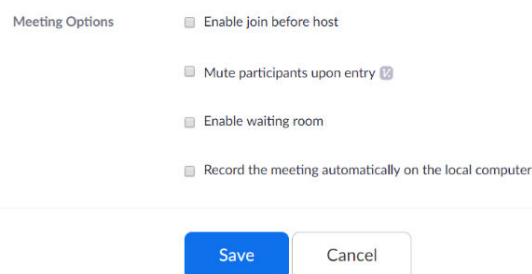
Once on the page to schedule a new meeting, users can input the **date** and **time** of the meeting and designate if it is a **recurring** meeting: there are options for **daily**, **weekly**, and **monthly** meetings. There is an option to reoccur every X number of days, weeks, or months for a certain **period of time** or after so many **occurrences**.



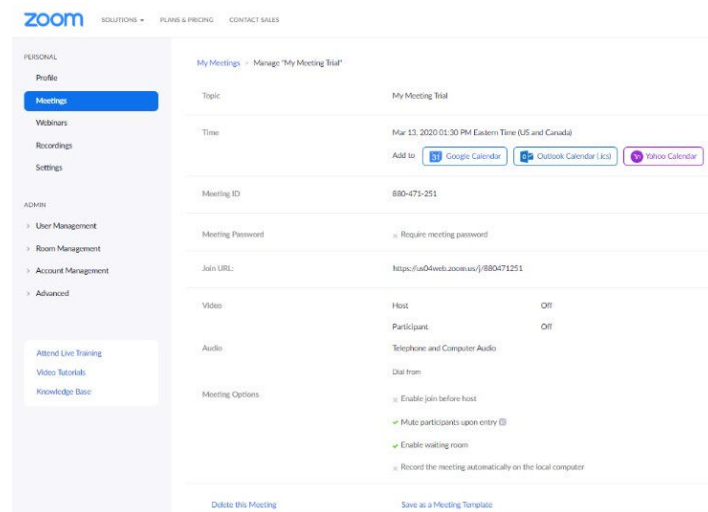
This is also the place to put an **optional meeting password** to provide extra **security** in the meeting. This is **customizable** by the host. The **host** can also **decide** if the Host and Participants can have **video on or off**.

Then, there are a few **checkbox** meeting **options** at the bottom of the screen that are available before **clicking the Save button**. It would be **beneficial** to select **“Mute participants upon entry”** so that hosts do not have to mute students individually and there will not be

background noise distractions. It is also **beneficial** to **“Enable waiting room”** so that students who open the meeting a few minutes early are able to **wait for their instructor** without having to check back multiple times.



Hosts can then **review** their meeting before sending it out. There is a **URL** that can be **copied** and **posted** into a **Google Classroom** or **emailed** to students. Students can follow this link at the designated time on the date of the meeting. When a **host ends a meeting** by clicking **“End meeting for all,”** the meeting automatically **ends for all participants**. This is an **advantage** over Google Hangouts Meet since students cannot continue their conversation once their instructor has left.





Zoom: <https://zoom.us/>

General Tips for Distance Learning Online:

Post a **checklist** every day for students to check off the tasks and assignments that they have completed.

Consolidate work so that students can go to one or two places to complete their workload. Try not to give them multiple sites to visit, or **post all links** needed into the **same document** or presentation.

Do **not** assign partner work.

Be aware that every student is in a **different situation** and that deadlines may be hard to stick to.

Stay in contact with **students** and **parents** via email and/or video chat options (ex. Using Google Hangout Meet to hold a weekly meeting with students)

Encourage students to **ask questions** if they are confused on an assignment.

Use **.gov**, **.edu**, and **.org** websites to minimize the risk of inappropriate ads popping up.

For help **customizing** distance learning **lessons** for your students with these or similar resources, **contact us** at <https://www.mys3tech.com/contact/>.

Check out our other E-Tips to assist in distance learning online:

Vol. 10 – Recommendations for your Chromebooks:
http://bit.ly/Chromebook_Recommendations

Vol. 14 – Use Technology for Poetry:
<http://bit.ly/TechPoetry>

Vol. 18 – Teaching Students about Reliable Sources:
http://bit.ly/Reliable_Sources

Vol. 19 – Communication through Technology with Parents and Students:
http://bit.ly/Tech_Communication

Vol. 34 – Technology in the Math Classroom:
http://bit.ly/Math_Tech

Vol. 40 – Distance Learning Online – Part 1:
<http://bit.ly/DistanceLearn1>

Sources:

Bell, Kasey. "Coronavirus Closures? Online Learning Tips for Teachers and Schools [Interview with an American Teacher in China]." *Shake Up Learning*, 6 Mar. 2020.
https://shakeuplearning.com/blog/coronavirus-closures-online-learning-tips-for-teachers-and-schools-interview-with-an-american-teacher-in-china/?ck_subscriber_id=123051101.

Find more E-tips at <https://goo.gl/qPn7bN>.